SANTEE SCHOOL DISTRICT

REGULAR MEETING OF THE BOARD OF EDUCATION

January 16, 2024 MINUTES

> Douglas E. Giles Educational Resource Center 9619 Cuyamaca Street Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 6:00 p.m. and noted Dr. Marcia Hamilton, Assistant Superintendent of Business Services, was not in attendance due to unexpected ankle surgery. Member Burns welcomed Tory Long, Director of Fiscal Services, who was attending the meeting representing Business Services.

Members present:

Dustin Burns, President Barbara Ryan, Vice President Elana Levens-Craig, Clerk Dianne El-Hajj, Member Ken Fox, Member

Administration present:

Dr. Kristin Baranski, Superintendent

Dr. Lisa Paisley, Assistant Superintendent, Educational Services

David MacLeod, Assistant Superintendent, Human Resources/Pupil Services

Tory Long, Director, Fiscal Services

Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Burns invited everyone to recite the District Mission.

3. Pledge of Allegiance

Lisa Arreola, Executive Assistant to the Board and Superintendent, led the Pledge of Allegiance.

4. Approval of Agenda

President Burns presented the agenda for approval. Member Ryan moved approval.

Motion:RyanBurnsAyeEl-HajjAyeSecond:El-HajjRyanAyeFoxAyeVote:5-0Levens-CraigAye

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. Spotlight on Education: Rio Seco School

Superintendent Baranski welcomed Stephanie Southcott, Principal; Lindsay Ogden, Vice Principal; and Joy Marsella, Administrative Intern, to share all the great things happening at Rio Seco School. Ms. Southcott introduced the staff and families that were in attendance at the meeting and expressed her appreciation for their support. Rio Seco is proud of the

growth they had in 2023 CAASPP results. They increased 1% in ELA, 1.2% in math, and also had marked improvement in the measurements for students feeling safe on campus. Although the growth is small, a continuing trend can be seen over the last few years. Ms. Southcott and the staff set goals to increase 5% in both ELA and math this year. They are collecting data on three (3) questions during instructional observations to continue their work – What are we learning? (Learning Target), Why are we learning this? (Purpose), and How do we know we were successful? (Success Criteria). A short video was shared in which students identified what they love most about Rio Seco School and highlighted the electives offered in Junior High, including Broadcasting, Leadership, and Culinary Arts.

The Board commended Rio Seco staff for all the increase in test scores and all the great things happening at the school.

3. Fall 2023 California Schools Dashboard Presentation

Dr. Lisa Paisley, Assistant Superintendent of Educational Services, explained the California School Dashboard provides parents and educators with information on school and district progress on local indicators beyond test scores alone. The California School Dashboard provides a more complete picture of how schools and districts are meeting the needs of all students. The Dashboard measures progress in English Language Arts, Mathematics, English Language Learner progress, chronic absenteeism and suspension rate.

Kevin Fairchild, Director of Assessment and Learning Support, presented on Local Control Funding Formula (LCFF) priorities; local and State indicators; explained the academic indicator calculation; and provided ELA and Mathematics, comparisons across the county, and sample test items. In comparison with other districts, Santee is the only district in east or south county scoring in the "green" in all three areas. Mr. Fairchild noted the dashboard results show areas of improvement, but also areas needing improvement. He provided an overview of the at the depth of knowledge expected of our students on statewide tests in 2024 and compared it to the types of questions students were asked 10 or 15 years ago. He noted that current assessments expect students to apply depth of knowledge levels 2, 3, and 4, including strategic and extended thinking; where the previous generation of assessments were very much based level 1, simple recall of facts or following a prescribed formula.







Dr. Paisley, Assistant Superintendent of Educational Services, explained the next testing season begins in two weeks, with the ELPAC and physical fitness testing windows opening on February 1st. The next round of CAASPP and CAST testing will be in April and May. Educational Services is already working on the next iteration of the LCAP, using the newly approved template from the state, and the five local indicators for 2024 will be addressed and approved with the LCAP in June.

The Board expressed their appreciation to Dr. Paisley and Mr. Fairchild for the presentation.

C. PUBLIC COMMUNICATION

President Burns invited members of the audience to address the Board about any item not on the agenda and noted public comments were in-person only. There were four (4) requests to speak; two were for item F.1.1.

Robin Larson, teacher, shared her disappointment with the removal of the "safe space" posters/stickers from the classroom.

Michelle McNearney allocated her time to Robin Larson.

D. CONSENT ITEMS

President Burns invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 2.1. <u>Approval/Ratification of Travel Requests</u>
- 2.2. <u>Approval/Ratification of Expenditure Warrants</u>
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Acceptance of Donations, Grants, and Bequests
- 2.6. Approval/Ratification of General Services Agreements
- 2.7. <u>Authorization to Sell/Dispose of Surplus Items</u>
- 2.8. <u>Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District</u>
 Transportation
- 2.9. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.10. Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement
- 2.11. <u>Approval of Agreement with G. Wayne Oetken & Associates for Consulting Services</u>
 Related to New Residential Developments
- 2.12. <u>Adoption of Resolution No. 2324-09 to Apply for a Grant Funded by the Volkswagen Environmental Mitigation Trust</u>
- 2.13. <u>Approval of Electric Vehicle Supply Equipment Infrastructure Project Design Plan</u> and Authorization to Solicit Formal Bids
- 2.14. Authorization to Award E-Rate Competitive Bid to Cox California Telcom, LLC as the Vendor for the District's Wide Area Network Services
- 2.15. Acceptance of 2022-23 Audit Report
- 3.1. Approval of School Accountability Report Cards for the 2022-2023 School Year
- 3.2. Annual Approval of School Plans for Student Achievement
- 3.3. Ratification of Nonpublic Agency Master Contract with Apex Therapies, Inc. for Speech Therapy and Occupational Therapy
- 3.4. Ratification of Nonpublic Agency Master Contract with Effective Communication
 Therapy Services for Speech Therapy
- 3.5. Ratification of Individual Service Agreement with New Haven Youth Services for Therapeutic Behavioral Services
- 3.6. Ratification of Nonpublic Agency Master Contract with Soliant Health for Psychological and Speech Services
- 3.7. Approval of Nonpublic Agency Master Contract with Ro Health for Nursing Services
- 3.8. <u>Approval of Increase of Nonpublic Agency Master Contract with San Diego Center</u> for Vision Care for Vision Therapy
- 3.9. <u>Approval of Nonpublic Agency Master Contract with Pioneer Healthcare Services, LLC for Physical Therapy Services</u>
- 3.10. <u>Approval of Memorandum of Understanding with Central State University for</u> Placement of Student Teachers
- 4.1. Personnel, Regular
- 4.2. Ratification of Short-Term Services Agreement
- 4.3. <u>Acceptance of Corrected Report on Certificated Credentials and Assignments for</u> the 2023-2024 School Year
- 4.4. Approval to Revise and Reclassify Three Classified Non-Management Job Descriptions: Bus Driver I, Bus Attendant, and Instructional Assistant-Visually Impaired
- 4.5. Ratification of Memorandum of Understanding (MOU) between Santee School District and Classified School Employees Association and its Santee Chapter #557 for a Transportation Bus Driver I/Bus Delegate
- 4.6. <u>Approval of Amendment to Memorandum of Agreement between Santee School</u>
 <u>District and the County of San Diego, Health and Human Services Agency (HHSA),</u>
 <u>East County to Provide Transportation Services to Students in Foster Care</u>

Motion:	El-Hajj	Burns	Aye	El-Hajj	Aye	
Second:	Levens-Craig	Ryan	Aye	Fox	Aye	
Vote:	5-0	Levens-Craig	Aye	•		

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. Review/Adoption of Santee School District Governance Standards

Superintendent Baranski presented the Governance Standards for review and adoption. She explained the Board of Education adopts the Santee School District Governance Standards as a guideline to help increase effectiveness and improve the quality of governance and leadership for the District. Member Ryan moved approval.

Motion:	Ryan	Burns <u>Aye</u>	El-Hajj Aye
Second:	Levens-Craig	Ryan Aye	Fox Aye
Vote:	5-0	Levens-Craig Aye	

Business Services

2.1. Approval of Monthly Financial Report

Tory Long, Director of Fiscal Services, presented the monthly financial report for cash and budget revision transactions posted through November 30, 2023. The District ended the month with a cash balance in the General Fund of approximately \$30,699,259; sufficient funds to pay all of the District's financial obligations with internal cash. Mrs. Long noted a \$1.8 operating deficit in the budget revision section and the declining budget reserve percentage that was presented during the First Interim report. She explained the assumptions used to generate this report were now out of date since the release of the Governor's budget and noted the March 5th budget workshop would include updated assumptions and budget revisions in the Second Interim report. Member Ryan moved approval.

Motion:	Ryan	Burns Aye	El-Hajj Aye
Second:	El-Hajj	Ryan Aye	Fox Aye
Vote:	5-0	Levens-Craig Aye	

2.2. Governor's Budget Proposal for 2024-25

Tory Long, Director of Fiscal Services, provided an overview of key components of the Governor 2024-25 State Budget, unveiled on January 10, 2024. Mrs. Long reported the proposal continued to identify revenue shortfalls, but the shortfalls were less than projected in the Fall. She noted the revised Cost of Living Adjustment (COLA) for 2024-25 is projected at 0.76%; revised from the original estimate of 3.64%. Mrs. Long explained this change will reduce the District's projected Local Control Funding Formula (LCFF) revenues for 2024-25, which would be discussed in more detail at the March 5 budget workshop. She noted the District would develop the 2024-25 budget using the 0.76% COLA assumption.

Mrs. Long shared the positive takeaway from the Governor's budget proposal is that K-12 education is not expected to see overall funding reductions. She explained Prop 98 funding, what funds K-12 education, is not anticipated to receive mid-year cuts, deferrals, or program rollbacks. K-12 and Higher Education were the only agencies in the budget proposal that weren't affected by funding cuts. Mrs. Long noted more details would be provided at the Budget Workshop on March 5.

Educational Services

Vote:

5-0

3.1. Approval of Special Education Department Reorganization

Dr. Lisa Paisley, Assistant Superintendent of Educational Services, noted the increase in need for student specialized services in the last 10 years. She explained that the District had increased the number of students with IEPs (individualized education plan) by 40 percent, while centralized support for these school-based programs has remained mostly unchanged. Dr. Paisley noted a department re-organization allows for District leadership to plan ahead for best practices related to Least Restrictive Environments for students, provide timely response to site personnel on technical questions, provide just-in-time supports for new staff, and most importantly, provide necessary communications to the families. If approved, the reorganization would be effective July 1, 2024. Member El-Hajj moved approval.

Santee Special Education Program (Current) **Director Behavior Specialist** Coordinator, SPED TIER 1 support (Gen Ed) Collect/monitor teacher schedules Curriculum Resource Teacher CPI SEIS Content (CRT) • IA Professional Development COPs Teacher Coachina • ESY Support • Registration/Placement Case Management • Tier 2 and 3 Behavior Support IEP Support and Facilitation • Direct Student Services • Teacher Training Principal • Attend IEP Meetings to Assistive Technology Support/Communication Consult and IEP Meeting Present FBAs ESY Administrator Certificated and Classified PD Attendance Coordinating NPA services Make-it/Take it Workshops Collaboration with CRTs · Evaluations: Certificated and • Office Hours for GenEd and • PD Opportunities for IAs Classified SPED Teacher Support Office Hours for Teacher Transportation Support/Various topics SSAs Secretary RN Santee Special Education Program (Proposed) **Director** Coordinator, SPED Coordinator, Behavior Collect/monitor teacher • TIER 1 support (Gen Ed) schedules FBAs **Program Specialist** SEIS Content CPI COPs NPS Caseload • IA Professional Development • Registration/Placement PPPSS ESY Support IEP Support • Regional Placements • Evaluate/Supervise SSAs + Principal Support/ Case Management ELP SSAs and BSS Communication Teacher Trainina • Tier 2 and 3 support ESY Administrator Assistive Technology Direct Student Services Coordinating NPA Services Coaching Attend IEP Meetings to SPED PK Administrator present FBAs Collaboration with CRTs SPED PK Assessment Team PD Opportunities for IAs Certificated and classified PD • Evaluations: Certificated and Make-it/Take-it Workshops Office Hours for Teacher Classified Support/Various topics Office Hours for GenEd and Transportation Liaison SCIA Assessment SPED Teacher Support FLP Communication Ligison Statewide Assessment Set-Up SSAs Preschool Assessment Team Secretary RNMotion: El-Hajj El-Hajj Aye Second: Fox Ryan Fox Aye Aye

Levens-Craig

Human Resource/Pupil Services

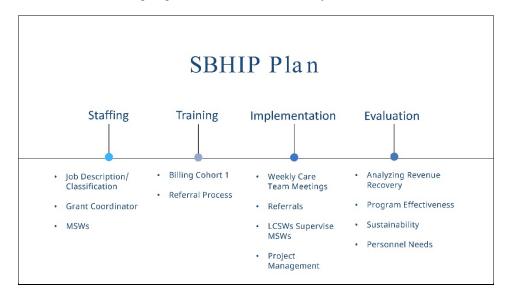
4.1. Student Behavioral Health Incentive Program (SBHIP) Update

Mike Olander, Director of Pupil Services and Student Well-being, presented an update on the SBHIP project plans and next steps. Mr. Olander expressed his appreciation to Member Ryan for being instrumental in securing the funding for the District.

The Student Behavioral Health Incentive Program (SBHIP) grant will increase student access to mental health supports and bridge the gap between school districts and managed care plans. Santee School District received \$2.7 million in SBHIP grant funding to support ongoing staffing needs and an infrastructure for a sustainable mental health program. Mr. Olander shared the funding for mental health services is dramatically changing and noted billing is the future of sustainability. He explained SBHIP links schools with Managed Care Plans (MCPs) and expands access to mental health services for all students. He noted that under SBHIP, districts will directly bill MCPs for a variety of services, including therapy services, screening and assessment, and psychoeducational services. Mr. Olander noted some students in need of mental health services never receive the support they need: currently schools can only refer Medi-Cal students to community agencies; it is taking several months for a child to receive services once a referral is made; and parent struggles with following through with all the steps to enroll and maintain off-site services. He explained that under our new model all students will be able to receive timely services on-site with parent consent, regardless of insurance provider, and noted billing MCPs will fund the mental health services with the intent of not encroaching on the District's general fund.

Mr. Olander explained the project plans include billing capacity (expanded billing infrastructure, develop grant coordinator for billing, and maximize billing services); an expanded workforce (maintain one counselor per school site and hire MSWs for therapeutic services); care teams (therapeutic services, family support, community collaboration, and home visits).

He noted future additions include a grant coordinator and social workers (MSW). Mr. Olander noted one MSW would be funded, with plans for additional social workers as the service needs and staffing align to maintain sustainability.



Next steps include approval of job description and recruitment of Grant Coordinator in February; Recruitment of Social Worker for 2024-25 in March; and report progress to the Board in May.

The total grant revenue is \$2,702,225.06, and the current expenditures for the 2023-2024 school year budget are \$134,000, which funds a 1.0 FTE counselor, ensuring all schools have a full-time school counselor, and 0.2 FTE Licensed District Clinical Social Worker. Member Ryan moved approval.

Motion:	Ryan	Burns <u>Aye</u>	El-Hajj	Aye
Second:	El-Hajj	Ryan Aye	Fox	Aye
Vote:	5-0	Levens-Craig Aye		_

F. BOARD POLICIES AND BYLAWS

President Burns shared BP/AR 5132 – Dress and Grooming and BP 3311.1 – Uniform Public Construction Cost Accounting Procedures were being presented for a first reading. He noted the requests to speak would be addressed after the Superintendent reported on the item.

Superintendent Baranski addressed BP/AR 5132 – Dress and Grooming. She provided an overview of the suggested changes and explained the recommended changes were based on a staff survey and student forum input, along with the recommended changes from the California School Boards Association (CSBA).

Jennifer LaCross, teacher and parent, shared her students' perspective on the policy/regulation changes. She noted using their interest in the topic to practice researching and writing evidence sentences.

Richard Nyles, parent, expressed his gratitude for taking the time to revise the policy/regulation and shared concerns with not permitting students to wear hats indoors and the use of midriff clothing.

Member Levens-Craig noted concerns with students wearing earbuds when they wear hoodies/hats as stated at the student forum. She shared taking into consideration teacher perspectives that would impact learning.

Member El-Hajj shared the policy and administrative regulation made a great stride and compromise of staff and students' perspectives. Member El-Hajj shared appreciating hats not being worn in a classroom setting and supported the policy and administrative regulation as presented. She thanked everyone for their input.

Member Fox noted the importance of having consistency throughout the District once the policy is adopted.

President Burns noted the importance of enforcing the policy consistently District-wide. He shared it was great hearing the student's perspective on the topic and learning a lot from the students' input. He expressed his appreciation for everyone's feedback and work put into updating the language. He expressed his appreciation and commended Mr. Nyles, parent speaker, and daughter Liberty, for her letter to the Board on the dress code and for their advocacy. Member Burns shared he supported the updated policy but was unsure if he supported the hats.

1.1. First Reading: Revised Board Policies (BP)/Administrative Regulation (AR):

- BP/AR 5132 Dress and Grooming
- BP 3311.1 Uniform Public Construction Cost Accounting Procedures

Revised Board Policies/Administrative Regulations are being presented for a First Reading. Action, if any, is at the discretion of the Board of Education.

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association (STA) President, was present but had no communication.

CSEA representatives were not present.

President Burns wished Mrs. Hirahara a happy belated birthday.

H. **BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS**

Superintendent Baranski noted being excited about presenting her State of the District Address at the February 6th meeting; the first since 2019. She noted this year's LCAP Annual Review was being held at Rio Seco School on Tuesday, February 27, at 6:00 pm, and not virtually as previously noted. Superintendent Baranski explained that based on the parent input and data points (over 600 surveys received) it was best to discuss priorities for the development of the LCAP in person.

Member Levens-Craig shared attending winter shows before winter break and visiting Cajon Park earlier in the day. She noted it was great hearing from students discuss their learning. Member Levens-Craig shared she would be attending a Capital Advisors budget workshop and looking forward to kindness week.

Member El-Hajj welcomed everyone back and wished everyone a happy new year.

President Burns expressed his appreciation to Les Peabody, Transportation Director, for the opportunity to ride on the electric bus, along with Superintendent Baranski and Dr. Hamilton. He noted the bus ride was great and very quiet. President Burns commended Chet F. Harritt and Rio Seco students for being great ambassadors at 6th grade camp. He noted Sycamore Canyon was currently at camp.

I. **CLOSED SESSION**

President Burns announced that the Board would meet in closed session for:

1. Conference with Legal Counsel – Existing Litigation (Gov't. Code § 54956.9)

- OAH#'s: 2023070967

2. Conference with Labor Negotiator (Gov't. Code § 54957.6)

> Negotiations Purpose:

Agency Negotiators: David MacLeod, Assistant Superintendent Employee Organizations: Santee Teachers Association (STA); and

Classified School Employees Association (CSEA)

3. Public Employee Performance Evaluation (Gov't. Code § 54957)

Superintendent

The Board entered closed session at 7:23 p.m.

J. **RECONVENE TO OPEN SESSION**

The Board reconvened to public session at 8:50 p.m. and reported a dispute arose regarding a student's special education program. It was moved by Member Levens-Craig, seconded by Member Ryan, to reach a settlement in an existing litigation (OAH#'s: 2023070967) regarding a student's special education program. The agreement involved a release of potential District liability.

Motion:	Levens-Craig	Burns Aye	El-Hajj Aye	
Second:	Ryan	Ryan Aye	Fox Aye	
Vote:	5-0	Levens-Craig Aye		

K. **ADJOURNMENT**

With no further business, the meeting was adjourned at 8:50 p.m.

Dr. Kristin Baranski, Secretary